

# School Fact Sheet, 2008–2009

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

## New Day Charter School

**ADDRESS:** 1919 B Street, Marysville, CA 95901 **PHONE:** (530) 749-6109

**PRINCIPAL:** Jill Segner **GRADE RANGE:** K–8 **SCHEDULE:** Traditional

### TEACHERS AND STUDENTS

#### Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of teachers (FTE)</b>	5	6	21
<b>Students per teacher</b>	18	17	20
<b>Average years of teaching experience</b>	1	8	12
<b>Teachers with one or two years of teaching experience</b>	100%	52%	12%
<b>Full credential holders</b>	100%	92%	96%
<b>Trainee credential holders</b>	0%	4%	3%
<b>Emergency permit holders</b>	0%	0%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of one year of teaching experience to their classes. All of our teachers have a full credential. Statewide about 96 percent of K–8 school teachers hold this credential.

#### Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Kindergarten</b>	18	19	19
<b>First grade</b>	N/A	N/A	19
<b>Second grade</b>	N/A	N/A	19
<b>Third grade</b>	N/A	N/A	20
<b>Fourth grade</b>	N/A	17	27
<b>Fifth grade</b>	N/A	19	28
<b>Sixth grade</b>	N/A	10	28
COURSE			
<b>English</b>	N/A	N/A	24
<b>History/social science</b>	N/A	N/A	27
<b>Math</b>	N/A	N/A	25
<b>Science</b>	N/A	N/A	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only.

Average class sizes in our elementary grades vary from a low of 14 students to a high of 24 students.

#### Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of students</b>	92	105	426
<b>English Learners</b>	12%	10%	25%
<b>Low-income students</b>	48%	62%	56%
<b>Students whose parents attended/graduated college</b>	78%	72%	58%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only.

The factors above may affect students' performance in school.

### KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. For more information, contact the district at:

Marysville Joint Unified School District  
1919 B St.  
Marysville, CA 95901  
(530) 741-6000

To view this report and the reports of other schools in our district online, please visit our Web site at:  
<http://www.mjusd.com/>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

Note that only four schools are included in the county average.

### ACADEMIC PERFORMANCE

#### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

#### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

**FAR BELOW BASIC** **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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#### English/Language Arts (Reading and Writing)

Our school	25%	
Calif. K–8 schools	54%	

#### Math (excluding Algebra)

Our school	17%	
Calif. K–8 schools	57%	

#### Algebra

Our school	N/A	NO DATA AVAILABLE
Calif. K–8 schools	44%	

#### History/Social Science

Our school	N/A	NO DATA AVAILABLE
Calif. K–8 schools	41%	

#### Science

Our school	N/A	NO DATA AVAILABLE
Calif. K–8 schools	53%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent K–8 schools only.

### MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 642, compared with 793 for the average K–8 school. The state expects schools to attain an API of 800 eventually.

**ADEQUATE YEARLY PROGRESS (AYP):** This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups\* of students. We met three out of five criteria for yearly progress. Because we fell short in two areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
<b>Met schoolwide growth target</b>	N/A	<b>Met AYP</b>	<b>No</b>
<b>Met growth target for prior school year</b>	N/A	<b>Met schoolwide test participation rate</b>	<b>Yes</b>
<b>API</b>	<b>642</b>	<b>Met schoolwide test score goals</b>	<b>No</b>
<b>Growth attained from prior year</b>	N/A	<b>Met subgroup* test participation rate</b>	<b>N/A</b>
<b>Met subgroup* growth targets</b>	N/A	<b>Met subgroup* test score goals</b>	<b>N/A</b>
		<b>Met API for AYP</b>	<b>No</b>
		<b>Program Improvement school</b>	<b>No</b>

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.  
\* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.  
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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