

School Fact Sheet, 2008–2009

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Dobbins Elementary School

ADDRESS: PO Box 129, Dobbins, CA 95935 **PHONE:** (530) 692-1665

PRINCIPAL: Teri Soares **GRADE RANGE:** K–6 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	4	18	26
Students per teacher	22	19	20
Average years of teaching experience	6	12	13
Teachers with one or two years of teaching experience	50%	15%	9%
Male teachers	0%	19%	14%
Full credential holders	75%	95%	98%
Trainee credential holders	0%	4%	2%
Emergency permit holders	25%	2%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of six years of teaching experience to their classes. About 75 percent have a full credential. Statewide about 98 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	18	19	20
First grade	11	19	19
Second grade	9	19	19
Third grade	6	19	20
Fourth grade	12	28	28
Fifth grade	5	28	29
Sixth grade	6	27	29

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Our average class size for all classes schoolwide is 22 students. The average class size schoolwide for other elementary schools in the state is 22 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	87	346	518
English Learners	0%	23%	32%
Low-income students	76%	62%	56%
Students whose parents attended/graduated college	54%	55%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Marysville Joint Unified School District
1919 B St.
Marysville, CA 95901
(530) 741-6000

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.mjusd.com/>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. The scores for our students are compared with the scores of all students in California at the same grade level to help you see where we stand.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	91%	
Calif. elementary schools	53%	

Math

Our school	64%	
Calif. elementary schools	59%	

Science

Our school	N/A	NO DATA AVAILABLE
Calif. elementary schools	49%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 810, compared with 792 for the average elementary school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all five criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	810	Met schoolwide test score goals	Yes
Growth attained from prior year	-6	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	Yes	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

