

School Fact Sheet, 2008–2009

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Yuba Gardens Middle School

ADDRESS: 1964 11th Avenue, Olivehurst, CA 95961 **PHONE:** (530) 741-6194

PRINCIPAL: Cynthia Thomas **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	33	14	28
Students per teacher	22	20	22
Average years of teaching experience	14	13	12
Teachers with one or two years of teaching experience	9%	16%	12%
Full credential holders	91%	93%	95%
Trainee credential holders	6%	4%	4%
Emergency permit holders	1%	2%	2%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 89 percent have a full credential. Statewide about 95 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	25	22	25
History/social science	29	22	28
Math	24	19	27
Science	29	17	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 24 students to a high of 29 students. Our average class size for all classes schoolwide is 26 students. The average class size schoolwide for other middle schools in the state is 27 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	776	277	605
English Learners	25%	10%	20%
Low-income students	78%	52%	55%
Students whose parents attended/graduated college	36%	59%	55%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Marysville Joint Unified School District
1919 B St.
Marysville, CA 95901
(530) 741-6000

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.mjusd.com/>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	32%	
Calif. middle schools	50%	

Math (excluding Algebra)

Our school	29%	
Calif. middle schools	44%	

Algebra

Our school	51%	
Calif. middle schools	45%	

History/Social Science

Our school	34%	
Calif. middle schools	42%	

Science

Our school	38%	
Calif. middle schools	54%	

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 672, compared with 760 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 15 out of 25 criteria for yearly progress. Because we fell short in ten areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	No	Met schoolwide test participation rate	Yes
API	672	Met schoolwide test score goals	No
Growth attained from prior year	+16	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



PUBLISHED BY SCHOOL WISE PRESS
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